

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 4

EXPLANATION OF MARKS

| |
|----------------------------------------------------------------------------------------------------------------|
| Grading Rubric for Common Core State Standards |
| 4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time |
| AC = Area of Concern if applicable |
| White rows are <i>only</i> completed to indicate an area of concern (AC) for the student |

| | |
|-------------------|-------------------|
| Habits of Success | |
| O | Outstanding |
| S | Satisfactory |
| N | Needs Improvement |

| ENGLISH LANGUAGE ARTS | T1 | T2 | T3 |
|--------------------------------------------------------------------------------------------------|----|----|----|
| Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension | | | |
| Words Per Minute Target = Fall-94 / Winter-112 / Spring-123 | | | |
| Knows and applies grade-level phonics and word analysis skill in decoding words | | | |
| Speaking/Listening | | | |
| Comes prepared to engage in collaborative conversations | | | |
| Adds audio recordings and visual displays to presentations | | | |
| Presents information with appropriate facts and relevant details | | | |
| Expresses complete thoughts, feelings, and ideas clearly | | | |
| Language | | | |
| Uses language conventions when writing, speaking, reading, or listening | | | |
| Demonstrates understanding of word relationships and meanings | | | |
| Reading - Demonstrates understanding of literary and non-fiction texts | | | |
| Refers to details in the text to explain the main idea and draw inferences | | | |
| Determines theme and describes character, setting, or event | | | |
| Writing - Produces clear and purposeful writing | | | |
| Strengthens writing by planning, revising, editing and rewriting | | | |
| Cites evidence or relevant information from text | | | |
| Recalls information by taking brief notes and sorts evidence | | | |
| Demonstrates command of keyboarding skills to type one page in a single sitting | | | |

| ENGLISH LANGUAGE DEVELOPMENT | T1 | T2 | T3 |
|-----------------------------------------------------------------------------------------------------------------------------|----|----|----|
| ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4) | | | |
| Emerging = 1, Expanding = 2-3, Bridging = 4 | | | |
| Listening | | | |
| Speaking | | | |
| Reading | | | |
| Writing | | | |

| i-Ready SCORES (on track grade level target range) | | | |
|----------------------------------------------------|---------|---------|---------|
| | Fall | Winter | Spring |
| On Track Target | 557-578 | 579-602 | 603-629 |
| Reading | | | |
| On Track Target | 465-481 | 482-516 | 517-526 |
| Math | | | |

| MATHEMATICS | T1 | T2 | T3 |
|-----------------------------------------------------------------------------------------------------------------|----|----|----|
| Operations and Algebraic Thinking | | | |
| Uses the four operations (+, -, x, ÷) with whole numbers to solve problems by using drawings and/or equations | | | |
| Understands factors and multiples | | | |
| Number and Operations in Base 10 | | | |
| Fluently adds and subtracts multi-digit numbers | | | |
| Multiplies and divides four digits by a one-digit number | | | |
| Multiplies two two-digit numbers | | | |
| Number and Operations - Fractions | | | |
| Models equivalent fractions and compares fractions with unlike denominators | | | |
| Adds and subtracts fractions with like denominators | | | |
| Uses models and equations to multiply fraction by a whole number | | | |
| Understands a decimal notation for fractions and compares decimals | | | |
| Measurement and Data | | | |
| Solves problems involving measurements and conversions of units | | | |
| Understands the concepts and can measure angles | | | |
| Geometry | | | |
| Draws and identifies line and angles | | | |
| Classifies shapes by properties of their lines and angles | | | |

| SOCIAL STUDIES | T1 | T2 | T3 |
|---------------------------|----|----|----|
| California History | | | |

| SCIENCE | T1 | T2 | T3 |
|----------------------------------|----|----|----|
| Earth, Physical, and Life | | | |

| VISUAL AND PERFORMING ARTS | T1 | T2 | T3 |
|----------------------------------------------|----|----|----|
| Dance, Music, Theatre, and Visual Art | | | |

| PHYSICAL EDUCATION | T1 | T2 | T3 |
|---------------------------|----|----|----|
| Physical Education | | | |

| TECHNOLOGY | T1 | T2 | T3 |
|---------------------------------------------------------|----|----|----|
| Technology | | | |
| Digital Citizenship and Cyber Safety | | | |
| Produces a media-rich digital story about a local event | | | |

| HABITS OF SUCCESS | T1 | T2 | T3 |
|---------------------------------------------------------|----|----|----|
| Works independently and asks for help when needed | | | |
| Works/shares/plays respectfully and cooperatively | | | |
| Exercises self-control and follows rules and directions | | | |
| Demonstrates organizational skills | | | |
| Actively participates in learning | | | |
| Completes classwork | | | |

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 4

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2023-2024 School Year**